

Welcome to our Web page

We've designed the page so that you can access any of the reports and documents from a project that took an in-depth look at the National Literacy Secretariat Business and Labour Partnership Program from 1988–2006. The overall intention of the project was to understand the process of partnership development and the strategies that were used to engage business, labour, literacy practitioners and provincial and territorial governments in adult work-related literacy at a time when no such program model existed.

On the right hand side of the page is the complete narrative report that can be read, scanned or printed depending on your interest. It is called *An Historical Look at the National Literacy Secretariat Business and Labour Partnership Program* and contains the Executive Summary and six other sections. From an historical point of view, this case study recorded many of the major events and activities of the Program as described by the pioneering people who contributed significantly to Canadian workplace literacy.

On the left hand side of this page are four other ways of reading about the project. At the top is a policy digest called *An Overview of the National Literacy Secretariat Business and Labour Partnership Program*. It was written in plain language and provides a short brief for the busy reader. This is followed by a French document called *Aperçu du programme de partenariat avec des entreprises et des organisations syndicales du Secrétariat national à l'alphabétisation*. It captures the main points of the project for the French reader. The third document, *Fostering Partnership Development in Workplace Literacy*, was written with a research focus. For readers who are more inclined to view a slide presentation, this last document provides the salient points about the project design and the findings and implications. Please feel free to download, print and reproduce these documents giving the project team appropriate credit.

There are several readers we had in mind when developing these different document formats. One audience comprises program managers and policy analysts in a wide range of federal, provincial and territorial government departments. This group may be looking for innovative ways to promote and integrate adult learning, literacy and essential skills. A second audience is instructors from public and private training ventures whose work is to support the development of partnerships. Another group is workplace educators, co-coordinators and administrators working for labour, business, government or community based agencies interested in forging a true partnership in their different work environments. As well, researchers, non-government organizations, and voluntary groups who are interested in community development capacity building may benefit from reading any one of the documents.

The Project Team
Partnerships in Learning